

HOUSEHOLD
I
TELEPHONE No. 910.

TELEGRAMS: "EDUCATION, GLOUCESTER."

communications to be addressed to:
"The Secretary,
County Education Office,
Shire Hall, Gloucester."

13 emc 65
COUNTY EDUCATION OFFICE,

SHIRE HALL,

GLOUCESTER.

In reply please
quote

13-12-18.

13th December, 1918.

34862.

Dear Madam,

I have read the three pamphlets which you were good enough to send me with very great interest. Though I had so often heard of Miss Mason I had not realised what her scheme of Education was.

I am afraid that I am generally sceptical about new schemes but this almost convinces me at once for I have so often preached reading aloud to the children from good books. I had not however seen any further.

I am tempted in the first instance to send the pamphlets to half a dozen schools where good seed sown generally comes to fruit, and I shall be very glad if you will let me have the necessary copies.

Yours truly,

Household

H. W. Household
(Household) M.A.
Secretary.

Miss E. A. Parish,
Parents' National Educational Union,
28, Victoria Street,
London, S.W.

H.

TELEPHONE No. 910.
TELEGRAMS: "EDUCATION, GLOUCESTER."

All communications to be addressed to:
"The Secretary,
County Education Office,
Shire Hall, Gloucester."

In reply please
quote

22-12-16.

37150.

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Plowden
COUNTY EDUCATION OFFICE,
SHIRE HALL,
GLOUCESTER.

22nd December, 1916.

Dear Madam,

Thank you for your letter of the 16th.
I have no doubt whatever about the success of the
scheme in the hands of a good teacher who has some
education and is gifted with imagination. But after
all such teachers cannot help educating whatever the
scheme they follow.

The great want of the Elementary School has
been good books. That the scheme supplies. The one
hopeful method, seldom or never tried in the Elementary
School, is reading aloud and that the scheme suggests.

I shall watch the Schools that try the
experiment with very great interest.

I am sure you are right in saying that there
is practically no difference between the work of
children of educated and of illiterate parents, given
the opportunity. I have seen that fact emerge over
and over again, where there has been access to good
books and sympathetic imagination has inspired the
methods.

Mr. Holmes's Egeria was typical of a certain
class of country teacher.

Yours truly,

Miss Mason,
Scale How,
Ambleside.

H. W. Householder

Secretary.

i5cmc65

Telegraphic Address :
"Schools, Strand, London."
Telephone No.
10.000 Gerrard.

London County Council.

AT THE HEAD
OF YOUR REPLY
PLEASE WRITE

Education Offices,

Victoria Embankment, W.C.

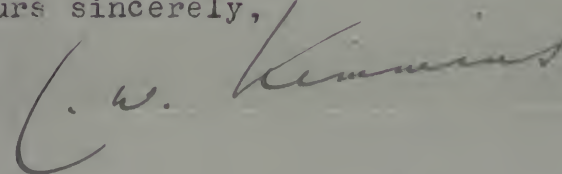
16th December, 1916.

Dear Miss Mason,

I am very much obliged for your letter. It is, of course, very difficult for me to get away from London, especially under war conditions when I am working with a very much reduced staff but should you eventually decide to have a conference on the subject you mention and will let me know the date, I will attend if I can possibly manage it.

Believe me, with kind regards,

Yours sincerely,



Chief Inspector.

Miss Charlotte M. Mason.



7th December, 1916.

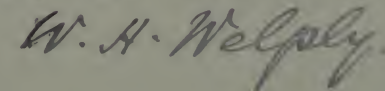
Dear Madam,

The Resident Commissioner of National Education desires me to express to you his great obligation for your kindness in sending us so many of your publications, as well as the packet of children's answers, which I hope to return to you very shortly.

I am reading your publications carefully, and the pamphlets entitled, "A Liberal Education, Nos. I, II & III" with which I am at present best acquainted are, I think, admirable and interest me very much. We shall probably order a number of these from Miss Parish.

I am, Madam,

Yours very faithfully,



Miss Charlotte M. Mason,
House of Education,
Ambleside.

17cmc65



NATIONAL HEALTH INSURANCE COMMISSION
(ENGLAND).

BUCKINGHAM GATE,

LONDON, S.W.

Private

15th December, 1916.

Dear Miss Mason

*It is delightful to hear from you again. I still
hanker after my*

*first love,
my true love,
Education.
The N.H.I. is
not my real
interest.*

I am indeed glad to hear of the great success
you have ~~achieved~~ ^{achieved}. It has certainly been well worth the
long continued patient efforts that you have been making; and,
if properly understood, it should go far to revolutionize
many existing mistaken conventions. The pamphlets have not
yet reached me, but I sincerely hope you will send them, as I
should like to go into them thoroughly.

I shall have to consider very carefully as to
attending any Conference on Education matters, as I have to
think of my Civil Service position in relation to my present
office and the one to which I formerly belonged.

At any rate the new Minister for Education is a
splendid appointment and ought to prove very receptive to any
such carefully thought out, and carefully substantiated,
principles as those to which you are giving such fine effort.

With warm regards, *& congratulations,*

Sincerely yours,

Robert L. Morant

Please
Return



Ans

idplcmc65

N. 23. 66

St Radegund's.
Cambridge.

Dear Miss Mason

Many thanks for
your kind enclosure of
pamphlets, which look
very interesting. I have
already
lightened upon some Pen-
lines which came home
to me strongly. It

occurs to me ~~that~~ ^{that} ~~may~~
my 3 letters in Times
Ed. Suppl. may have had
the honour of your notice?
They have brought me
many cordial letters. If
I republish them I will
send you a copy.

We regretted to find

you were from home when we
last dropped down (— in Sep.
winter?) at Ambleside.
We hope you are still fairly
well & able in your practica-
ling way to help us all.

Do not think of any reply

Yours very sincerely

(Lillian Secord)

P.S. I stupidly omitted
to refer to your letters;
I think

18 p3 cmc 65

to the same journal, which
interested & profited us all
in being used.

SCHOOL HOUSE,
SHREWSBURY.

Dec. 3.

My dear L: Whipple.

Thank you very much!

The papers are most interesting.

Miss Mason is evidently a remarkable woman: I had heard of her from Edward Hyatt.

I'm going down to the town to

try & grasp a few problems : it

will be a rare job!

All good wishes & many thanks

once more

Yours very sincerely

I put
your this
back.

We hope you
are all
well.
Yours
W.F. Ramsey

Sir Albright

Dear Miss Marnie

You may like to see this letter.

I hope Albright will be able to work on your
lines in some degree when you firmly in the saddle
at last. I gave copies to Owen H.M. of Uppingham
who will also I think take a hint from them
for use in his school.
Yours truly W.F. Ramsey

26. xi. 916.

ilDplcmc65

Dear Miss M. A.

I am with you all the time, with you in the most vivid of
experiences & with the most precious of
educational possessions. Do you remember
bringing several outwards of Westwood
teachers to sit at the feet, & how we
nearly exhausted the physically? I have
reason to think that the L.H.C. have
been included in the group (I don't mean
to speak disrespectfully of 3 fellow-workers,
but the metaphor seems appropriate) is
beginning to work & I hope that, when
happier days come, it will become a

selections of enthusiasm & conviction.

The enclosed letter from the wife of a Hants man with interest in. Can you answer her difficulty in the Pault magazine? What we can do is to attract the power of expression commensurate with the impressions received through the reading of good books. Reproduction & narration come easily to children who are accustomed to speak freely within their homes. The trouble with children who attend Elementary School is that speech (as the power of expression) lags behind the receptive faculty, so far as one can judge. How can we stimulate its development? How

can we get children to express their thoughts & feelings naturally & spontaneously?

"Tell me what sort of a man Henry VIII was? Would you have liked to have been a son of his?" This is the sort of thing they can't answer. They will answer it well enough in bits - i.e. if you ask a series of short supplementary questions - but they have not the power to visualize, & reproduce an opinion upon, what they have read. Let us ask the poor children who do it. They can identify themselves with the characters they read of in the Bible & Shakespeare & Milton. Why can't the ^{School} children do the same? I think they assimilate what they read, but they can't give spoken or written evidence of it. Do let us hear what you have to say on the point?

Please do not trouble to write to
me personally in reply to this. I know
how busy you are - as indeed we all
are at the present time. But just
send back the letter via Miss Parrish,
who may be interested.

With kind remembrance,

Ever sincerely

E. Wym. Williams.

The Cloisters

Eton College

Dec. 4th. 1915


Dear Miss Mason,

After a good deal of investigation, of the future, I find that I should be able to get to Ambleside on Tuesday, Jan. 10th. My hope is to have a good talk with you and see some of your work on the spot so as to be able afterwards to tell people that I know what I am talking about. This will be a great pleasure to me, and I hope the date is not too early. I am thinking of staying at the Hotel for at least a couple of nights, and seeing all I could see in the time.

It seems to me it would be premature to try and collect people like Messrs. Ainslie, Temple etc. at this stage. I am looking forward to going on from you to Principal Hadow, armed with new and first hand knowledge of essentials, and ascertaining from him what he thought as to securing the better recognition of your methods, and then on to Leeds to talk with Professor Sadler. But if such men as Mr. Coffin were able to come to Ambleside and stay in some Hotel, I would add another day to the visit there so as to have some conversation with him. But I should say that my immediate object would be attained if I confine my attentions to your work, and can look forward to some quiet talk with you about it.

If the date is really inconvenient you will of course let me know.

Yours sincerely

E. Lyttelton O.P. 

Norfolk Education Committee.

TELEGRAPHIC ADDRESS :
"EDUCATION NORWICH."

TELEPHONE NO. 995.

LETTERS TO BE ADDRESSED TO
"THE SECRETARY."
NORFOLK EDUCATION COMMITTEE,
SHIREHALL, NORWICH.

EDUCATION DEPARTMENT,

SHIREHALL,

NORWICH.

IN YOUR REPLY
PLEASE QUOTE

CR/D

15th. November, 1916.

Dear Madam,

Thank you very much for the letters which I have received.

I return the examination papers as requested and also the children's
work papers; I am very glad to have seen these.

I hope at no distant date to see the Drighlington Council
School and the adaptation of your method to elementary school work.

Faithfully yours,



Secretary.

Miss C. M. Mason,
Scale How,
Ambleside.

City of Bradford Education Committee.

TELEPHONE No 369.
Do. " 1143.
MED. DEPT Do. " 2156.



ALL COMMUNICATIONS
TO BE ADDRESSED TO
THE DIRECTOR OF EDUCATION.

Town Hall,
Bradford.
15th November, 1916.

Dear Miss Mason,

Thank you for your letter of the 9th.
inst. Our little Committee is hard at work hammering
out schemes which shall fit the special conditions
of the Schools, where we shall more or less adopt
your methods.

I am afraid I shall not be able to
come to Ambleside this year. My work on the Government
Committee absorbs every minute of my available leisure.

I am looking forward to seeing Miss Parish.

With kindest regards,

Yours sincerely,

DIRECTOR OF EDUCATION.

Miss Charlotte M. Mason,
Scale How,
AMBLESIDE.